

Impact of PE and Sport Premium 2018-19

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> <p>Increased participation in competitive sport</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement (the profile of PE is well documented in the termly newsletter and the PE display but this needs to continue and always develop further).</p> <p>Broader experience of a range of sports and activities offered to all pupils (all children do experience a range however we want to focus on progression of skills across the year groups).</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport (although there has been some staff training and some 1:1 shadowing of coaches, there are still members of staff who would benefit from further training and in a wider range of skills).</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £24,000	Date Updated: 24/5/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 8.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Change 4 life- introduce C4L club to engage non-active children in a variety of sporting activities and healthy eating programs.	<ul style="list-style-type: none"> - Identified and provided a sports coach to undertake this club once a week in school time. - Introduced a variety of ways children can stay active. - Introduced healthy eating and C4L booklets/ wristbands. - Kitchen staff to lead talks and demonstrations regarding healthy foods. 	£400	48 children (12 each from term 3 onwards) have taken part. Term 3 and 4 were children who were less active and needed nutritional advice. Term 5/6 were children who didn't take part in any sports clubs. Many of these children were DL and SEND.	Aim would be to start this from September. Keep this club free and in school time, so these targeted children can attend.
Play leaders	<ul style="list-style-type: none"> - To develop leadership in the school - To develop responsibility - To encourage children to have an active lunch time 	£360	In term 3 we started Sports leader training which involved a range of exercise and sports (year 5 children). This was to ensure all children could have at least 30 mins of activity a day. The session is led on the Monday by a coach, then the play leaders continue this for the remainder of the week. The participation uptake has been excellent and in particular the SEND children have	Aim would be to start this from September and to encourage MDSA's to become involved in leading and supporting to sustain this but to diminish the cost of the coach.

<p>Before and after school clubs (paid and non- paid)</p>	<ul style="list-style-type: none"> - To offer more sports to children. - A variety and new sports that they will not have the opportunity outside of school. - A broad variety so children will join up and enjoy and be engaged in their chosen sport. - Not just traditional (scooter/ Frisbee). - Develop school teams. - DL – vouchers for these children to attend, to increase participation 	<p>£300- DL voucher</p>	<p>enjoyed this and become involved every week. Their confidence, social skills and teamwork have all improved as a result.</p> <p>Sep 16- July 17: 190 different children signed up to a club 52% 610 spaces altogether filled.</p> <p>Sep 17- July 18: 80% of children take part in a sporting activity (club/C4L).</p> <p>Most SEND and DL have had the opportunity throughout the year to take part in a sporting club.</p> <p>Clubs offered starting from just 2 clubs with now (Sep17-18) offering 12 parent funded clubs and 3 free clubs. (15 in total).</p>	<p>Aim would be to increase uptake in clubs to 90%.</p> <p>To make sure all SEND and DL children have had an opportunity throughout the year to take part in something.</p>
<p>PE equipment - new</p>	<ul style="list-style-type: none"> - Brought new football goalposts - Equipment for play leaders - C4L food 	<p>£1000</p>	<p>New equipment was brought- this has enabled play times to be better and more active as all children have access to goals. This also helps to encourage competitive play.</p>	<p>Aim would be to keep all equipment safe and secure and that all equipment to be put away where possible. When new equipment is needed this will be brought.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE display/blog- this is kept up to date with current PE/ sport news. This includes; match reports, key dates, photos, sports leaders, clubs (in school and outside school) and values. This also has their individual times for the mile run which get updated. This motivates children to get their name and picture on the board. They like to see their name move up and get into sport teams and become a sports leader.</p> <p>Sports celebration assembly- this happens each term where certificates/ medals etc are handed out to celebrate sporting achievements and inspires others to take part.</p> <p>Role models- we have had an assembly (21st) on sporting role</p>	<ul style="list-style-type: none"> - Update the board regularly after key events. - Promote outside of school clubs. - Children write their own match reports and share these in assembly. - To have more displays of success (dance routines). - Identify role models that children would like to aspire 	<p>£425</p>	<p>Mile run times have become quicker. Positive attitudes in sports- promoted by the values. Parents have commented on the success displayed on the PE board. Positive comments on the blog from parents. This has also helped develop confidence and self-esteem.</p> <p>Different children have written the match reports. Parents are invited to attend the events.</p> <p>We have had a sports role model.</p>	<p>Aim would be to keep the board regularly updates and perhaps have children monitoring this. We aspire to have an electronic board that is updated and scrolls through numerous sporting achievements.</p> <p>Aim would be to also celebrate some out of school achievements in sports.</p> <p>Aim would be to have more role models come into school</p>

models where we had an England dodgeball player come in and talk to the children.	to.			to aspire children.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To improve progress and knowledge of staff there has been staff training on particular sports which staff were less confident in.</p> <p>The PE teacher is level 5 and 6 trained.</p> <p>The PE subject leader and PE TA has been on regular updates and a variety of coaching courses.</p> <p>Staff had access to 'shadowing a coach' if they wanted.</p> <p>A new assessment system for PE was introduced which is simplified and easy to access and track.</p>	<ul style="list-style-type: none"> - Staff meetings focused on sports where there was less confidence amongst staff. - Identify sports that staff are still less confident about teaching. - Provide training or a scheme that staff can refer to. - Ensure staff are put on any training that they may need - Staff who are trained to disseminate back to all staff. - Keep checking the PE assessment is updated. 	£400	<p>Better subject knowledge and practical application from staff.</p> <p>More confidence in teaching these areas.</p> <p>As staff have better knowledge of skills then pupils knowledge and understanding is better,</p> <p>From a recent pupil voice, PE was mentioned several times as subject children enjoyed.</p>	<p>Aim would be to send more staff on training for PE.</p> <p>To hold more staff CPD sessions led by the PE leader/ PE teacher/ PE TA or coach.</p> <p>Aim would be to develop or use a scheme to make sure progression of skills is evident across all year groups.</p> <p>Aim would be to offer more 'shadow' coaching to help staff see the plans and ideas in action and how to deliver this in sessions successfully.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				84.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Clubs that we offer- we offer a variety of clubs throughout the year which change each term. This allows different sports for the seasons to be played and to make sure there is a broad range offered. We offer traditional and non- traditional clubs and fitness based too.</p>	<ul style="list-style-type: none"> - Teachers running clubs - Links with the sports coaches to make sure they offer different clubs each term - Increase the amount of clubs run each term- making sure good communication with the 		<p>7 members of staff have been involved throughout the year in offering extracurricular clubs.</p> <p>Even with more clubs offered each term, there is still a high sign up for each club.</p> <p>Clubs have run each week as communication between coach and PE leader is good and so week</p>	<p>Aim would be to continue to run and offer a variety of sports and keep a high amount offered from September.</p> <p>Aim would be to offer more DL vouchers throughout the year to encourage these children to sign up more frequently.</p>

<p>Events that we hold.</p> <ul style="list-style-type: none"> -National Fitness Day -Sport Relief -World Sports Day -Sports Day 	<p>sports coaches</p> <ul style="list-style-type: none"> - Involving children in choice of clubs offered - Arrange dates and coaches availability - Rota of activities - Organise equipment and set up - Parents informed and invited - Any additional organising e.g. cake sale, sponsor forms, merchandise - Liaise with companies for hire of stock e.g. inflatable 	<p>£150 for 3 coaches (DS)</p> <p>£100 for trampoline hire</p> <p>£679 for the 115ft inflatable</p> <p>£700 for 9 coaches (DS)</p> <p>£100 for trampoline hire</p> <p>£70 for GLF</p> <p>£450 merchandise</p>	<p>1 clubs are paid for and ready to run.</p> <p>Children have been involved in scooter club/ trampoline club/handball/ musical theatre/ fitness boot camp/ boccia and curling/archery which were new clubs for the school. Repeating clubs such as karate have meant that children have brought The Gi and have been earning the karate belts in their grading.</p> <p><u>National fitness day</u></p> <p>A variety of activities were offered to all the children and they rotated around with other children who they may not normally get to work with. All children got a chance to be active and involved throughout the day, especially those who do not take part in school clubs.</p> <p>They experienced some sports that were also offered as clubs they could take up.</p> <p><u>Sport Relief</u></p> <p>Children raised money throughout the week via sponsorship, combining in a total of £5690 and they exceeded the target of 13 million steps. Children were fully involved in sporting activities all week with a different focus each</p>	<p>Aim would be to continue this again for the following year.</p> <p>Aim would be to take part biannually.</p>
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			<p>day. After the week, we had many cards and messages from parents informing us how successful the week was and how much fun their child had had. All children thoroughly enjoyed the experience and they have fond memories of the week, with many quotes 'the best week ever!' Having the inflatable gave children who have never been on something like this, the opportunity to have a go.</p> <p><u>World Sports Day</u> All children get to take part in a variety of activities throughout the day. These include traditional and non-traditional sports. Many of these are club sports that will encourage them to sign up to future clubs. The children are paired with another class, in another year group, allowing them to work with children they would not on a day-to-day basis. As the event is all day, children are active the entire day.</p> <p><u>Sports Day</u> Sports day divides years 3&4 and years 5&6 and then again into their 4 houses. All children</p>	<p>Aim would be to include the Infant School in WSD</p> <p>Aim would be to continue to involve parents in this event and keep the collaboration of the houses.</p>
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<p>External tournaments and matches with new kits / orienteering and minibus hires / Karen</p>	<ul style="list-style-type: none"> - Liaise with St Edmunds (Karen Moore) to take part in the tournaments and matches. - Liaise with other schools to create extra fixtures. - Select and order new kit 	<p>£3000</p>	<p>compete in 7 field events in the morning, obtaining points for effort, bronze, silver or gold. The children rotate around the activities in their houses so that they get to encourage and support other children that ordinarily they might not get to work with. They also take part in a range of indoor collaborative activities such as making banners, flags and mascots. An updating scoreboard in each of the classrooms adds a competitive element to the day. In the afternoon, parents are welcome to spectate and encourage the children in their track events. Every child runs the same amount of track events with 1st, 2nd and 3rd picking up bonus points. The rest of the houses encourage and support from the side lines. On the last day, the whole school comes out for the results giving all the children a sense of belonging and pride within their houses.</p> <p>We keep good links with local secondary schools (which year 6 girls my go to). We have a good relationship with staff, which means we have utilized their sports leaders to umpire at our events. This link allows us to enter</p>	<p>Aim would be to host more matches at St Mark's and possibly provide a minibus so that we can cut the coast of coaches.</p> <p>Aim would be to have more</p>
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	<p>with the new logo.</p> <ul style="list-style-type: none"> - Arrange transport to and from events. - Enter and pay or any tournaments and decide on staff which will attend - Provide refreshments 		<p>all tournaments and matches and therefore we can offer many children the opportunity to take part in competitive play.</p> <p>Liaising with other schools means we have offered more fixtures so that there is more opportunity for different children to take part in competitive sport.</p> <p>The previous school kit had no resemblance to the school colours and did not bare the new logo. Therefore, to celebrate the success of the school teams in the previous year, we invested in a new football kit and rugby kit, which had the new logo on. There was a new kit unveil in assembly which motivated the children to be the first to represent the school by wearing the kit first.</p>	<p>new kit for all the sporting teams at the school.</p>
House competitions	<ul style="list-style-type: none"> - Harry Jenkins – Wednesday PM time (each week) and certain PM for house competitions. 	£1000	<p>Previously, Inter-House was done in classes but due to uneven house numbers and limited time, we decided to do it in year groups on the afternoon the year group has PE. This is to ensure that more inter-houses can take place and that children play longer.</p>	<p>Aim would be to have more house competitions. These needs to be more regular and we could look at non- sport specific to involve all children and have more emphasis on the sporting values.</p>
Tennis and Swimming in term 5 and 6	<ul style="list-style-type: none"> - Arrange with sports 	£3300	<p>With only half the class swimming</p>	<p>Aim would be to make our</p>

<p>is split.</p> <p>Equipment, extension, gazebo, playground markings and sockets New speaker</p>	<p>coaches.</p> <ul style="list-style-type: none"> - Text to parents to make aware of who is swimming or playing tennis. - Audit of equipment - Order new equipment - Discuss with staff 	<p>£10000</p>	<p>the children get a more structured and focused session, which allows them to utilize the entire time in the pool. This benefits our non-swimmers too as they are able to have their own focussed session. In year 6, the non-swimmers had a bump session. Splitting the swimming, means over the course of the four years there will be less non-swimmers.</p> <p>Children are accessing more sports and a broader variety with different equipment. Children are able to use new skills. There needs to be enough equipment for all 3 classes to do PE at the same time so that they are able to have an hour and half of PE times in an afternoon. New markings on the playground are being used during break and lunch to encourage children to play games, meaning they are more active and they are developing social skills. New basketball posts allow us to use these for our club as this was a club that the children suggested they would like.</p> <p>The socket was so balls can be pumped up outside if needed and a new speaker was purchased to allow for the music to be played outside for our event days.</p>	<p>pool deeper and sheltered for the children to challenge those who are confident swimmers. We would continue to split the classes.</p> <p>Aim would be to get any new equipment as in when required and keep this stored correctly so that it lasts for longer.</p>
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<p>Change 4 life- introduce C4L club to engage non-active children in a variety of sporting activities and healthy eating programs.</p>	<ul style="list-style-type: none"> - Identified and provided a sports coach to undertake this club once a week in school time. - Introduced a variety of ways children can stay active. - Introduced healthy eating and C4L booklets/ wristbands. - Kitchen staff to lead talks and demonstrations regarding healthy foods. 	<p>£400</p>	<p>A new gazebo was purchased because the old one broke and we wanted to have it branded with our school name, this is used at mini marathon and other events. The impact of the extension is that all the gymnastics equipment that is in the hall can be moved into the extension, which allows maximum space to be used when PE lessons are in the hall. In addition, this makes it easier to access the wall mounted gymnastics equipment and the PE equipment will last longer as it is stored properly.</p> <p>48 children (12 each from term 3 onwards) have taken part. Term 3 and 4 were children who were less active and needed nutritional advice. T5/6 were children who didn't take part in any sports clubs. Many of these children were DL and SEND.</p>	<p>Aim would be to start this from September. Keep this club free and in school time, so these targeted children can attend.</p>
<p>Play leaders</p>	<ul style="list-style-type: none"> - To develop leadership in the school - To develop responsibility - To encourage children to 	<p>£360</p>	<p>In term 3 we started Sports leader training which involved a range of exercise and sports (year 5 children). This was to ensure all</p>	<p>Aim would be to start this from September and to encourage MDSA's to become involved in leading and supporting to</p>

<p>Before and after school clubs (paid and non- paid)</p>	<p>have an active lunch time</p> <ul style="list-style-type: none"> - To offer more sports to children. - A variety and new sports that they will not have the opportunity outside of school. - A broad variety so children will join up and enjoy and be engaged in their chosen sport. - Not just traditional (scooter/ Frisbee). - Develop school teams. - DL – vouchers for these children to attend, to increase participation 	<p>£300- DL voucher</p>	<p>children could have at least 30 mins of activity a day. The session is led on the Monday by a coach, then the play leaders continue this for the remainder of the week. The participation uptake has been excellent and in particular the SEND children have enjoyed this and become involved every week. Their confidence, social skills and teamwork have all improved as a result.</p> <p>Sep 16- July 17: 190 different children signed up to a club 52% 610 spaces altogether filled.</p> <p>Sep 17- July 18: 80% of children take part in a sporting activity (club/C4L).</p> <p>Most SEND and DL have had the opportunity throughout the year to take part in a sporting club.</p> <p>Clubs offered starting from just 2 clubs with now (Sep17-18) offering 12 parent funded clubs and 3 free clubs. (15 in total).</p>	<p>sustain this but to diminish the cost of the coach.</p> <p>Aim would be to increase uptake in clubs to 90%.</p> <p>To make sure all SEND and DL children have had an opportunity throughout the year to take part in something.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>2%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>To enter a variety of competitions and to continue to train the teams to ensure we are competitive.</p> <p>To offer more house competitions to make sure that all the children are experiencing competitive sport.</p>	<ul style="list-style-type: none"> - Liaise with St Edmunds to enter tournaments - Fill out evolve forms - Letters to children/ parents - Liaise with other schools for more fixtures - Team training- TA / coaches to train and develop teams in their club sessions - Arrange friendly competitions 	<p>£500</p>	<p>33% of our children (over 100 children) have represented the school in sporting competitions</p> <p>Mini marathon has continue to be successful with 143 entering and 35 adults.</p> <p>We won a team medal and certificate in every category.</p> <p>All children in the school take part in each house competition</p> <p>Girls are equally involved than boys, as we arrange the houses to be split and also we arrange girls matches with other schools as well as mixed.</p>	<p>Aim would be to find another member of staff to continue the free clubs (staff member leaving).</p> <p>Aim would be to hold more house competitions throughout the year.</p> <p>Aim would be to organised more friendly games.</p>
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