



# RE- What's it all about?

Intent- what are we trying to achieve with our curriculum?

- Learn about many faiths, religions and non – religious world views and be able to make comparisons between them
- Encourage philosophical thinking 'The Big Questions', where everyone's world views are valued, to build a deeper understanding of key religions and beliefs
- Develop skills of enquiry, interpretation, analysis, expression, empathy and reflection
- Build tolerance and mutual respect for other cultures and ways of life
- Discern connections between children's own lives and ways of understanding the world
- Develop a sense of self, social awareness and consideration of others as part of a wider family/community

Implementation- how is our curriculum delivered?

- Sequential learning throughout the school. The RE syllabus is in line with the Wiltshire Agreed Syllabus-endorsed by Salisbury Diocese and covers 45 hours per year
- Christianity is taught from 'Understanding Christianity' resources which are based upon the Big Picture of the bible. It is a two-year programme in which the second year looks at the 8 core concepts at a deeper level (digging deeper).
- The other religions (Hinduism, Islam, Judaism and Sikhism) are planned using the Discovery RE Scheme-supplemented/linked to other curriculum areas and topics where opportunities arise and enriched by visitors, assemblies and trips.
- RE is taught throughout the school by an RE specialist teacher (Mrs Haslam).
- RE specialist keeps all staff up to date with a Termly Review of learning and progression
- Celebrate the major Christian festivals with the whole community (Y3 lead Christmas nativity performance, Y4 Harvest Service, Y5 Easter, Year 6 Leavers Service)
- Regular monitoring and CPD undertaken by Subject Leader and feedback to staff.

Impact- what difference is our curriculum making?

- Children know about other religions and faiths-they can explain how and why people pray and worship and the special places in which this happens.
- They are able to explore, question and develop their own spirituality, and show tolerance and respect for the beliefs of others (In line with our school vision 'Believing in **Better**')
- Children can raise their own questions relating to the themes and are beginning to suggest answers to those questions
- Children are able to discuss confidently in small groups, adding and challenging their peers using strategies taught
- Children are confident to express their own beliefs within their lessons and show pride in their differing faiths and world views
- Children have a clear sense of belonging and are aware of their rights and responsibilities for the community in which they live
- Children can reflect on their own learning journey and suggest next steps