Welcome to Year 6



2026 - 2027

Meet the Team

Pine Class

Miss Jackson - Teacher



Miss Davies - TA



Spruce Class

Mrs Wakeman - Teacher



Mrs Blair - TA



Willow Class

Mrs Corfield - Teacher



Mrs Begum TA



Topics

Term 1 Africa Is Not A Country

Term 2 We've Created a Monster

Term 3 WW2

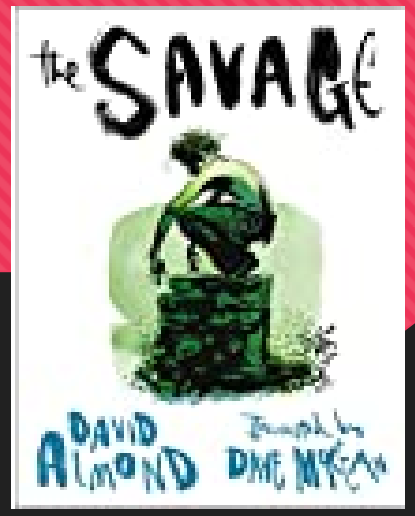
Term 4 WW2

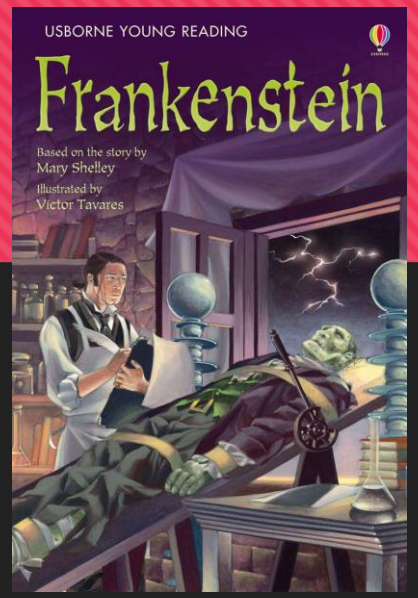
Term 5 The Savage

Term 6 In The Wild, Wild West

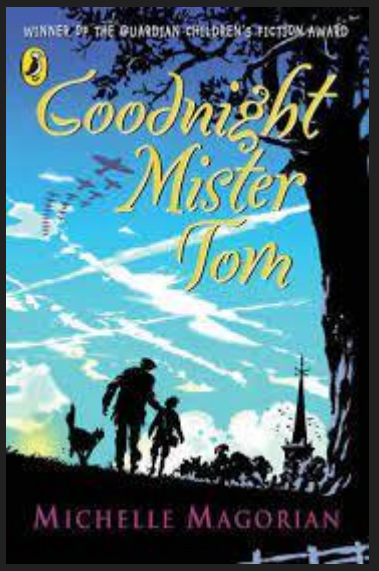
- At St Mark's we encourage a cross-curricular, creative curriculum.
- We follow the National Curriculum.
- For Maths, we follow a scheme called 'White Rose'. This focuses largely on reasoning and problem solving in Maths. We also have adopted the Maths Mastery approach where whole class teaching is used.

Some of the texts we will be reading are:

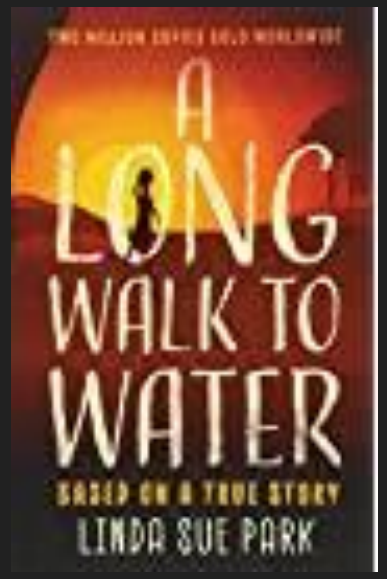


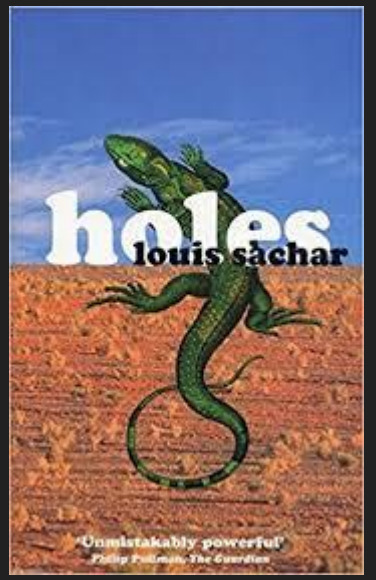












Please refrain from reading these at home though – they will form a key part of our learning so want them to remain unknown and a surprise. Thank you!

Trips and Visits

The trips for the year ahead:

- Residential (Two nights and three days in June)
- Bovington Tank Museum
- Paulton’s Park
- Cathedral Leavers' Service

Throughout the year, we also do local visits such as:
Victoria Park more than once
Jumpin Fun trampoline park
Cinema

Uniform

- Please ensure that your child has the correct uniform and PE kit. We will communicate with you if the uniform policy is not being met.
- Please label your child's uniform with their name and class.
- Shoulder-length hair should be tied up for health and safety reasons
- Children should wear black school shoe or plain black trainers.
- An analogue watch and/or stud earrings are the only permitted jewellery
- *Earrings must be removed or taped during PE lessons.

The importance of punctuality and attendance!

Can we please remind you that learning starts at 8.50 am, so we ideally need all children in school and seated by then.

Teachers are on the playground from 8:40 to collect the children and take them in. Can we please encourage you all to have the children here on time so that learning time is maximised!

Good attendance is vital to your child not missing important learning. We cannot catch up on all missed learning.

How can I help my child?

Last year in Year 6, we introduced homework with a focus on arithmetic fluency, reading comprehension and SPaG to support writing. The homework is issued on a Tuesday and it is returned to school on Monday when we mark and feedback.

In addition, please:

1. Reading at least 5 times a week (both to an adult and independent)
2. Practising all times tables up to 12x12 (including division facts) to ensure the recall of these are quick and don’t hold back their maths learning.

SATS – Standard Assessment Tests

- Every child sits them with only occasional exceptions.
- We keep it low-key and do 4 to 5 practice weeks across the year to show the children there is nothing to worry about
- We want the children to pass because this sets them up well for secondary school and the rest of their education.

Reading

- The most important thing your child can do for their education is READ, READ, READ!
- Reading a wide range of texts that are appropriate to Year 6 aged children will have an impact of their vocabulary, imagination, critical thinking, empathy and so many other skills.
- Loving reading and escaping into a book is the start of seeing themselves as readers. We celebrate books and language and encourage you to too!

Some examples of Year 6 recommended texts:

(a mixture of classics, modern, novels, picture books)



https://www.booksfortopics.com/booklists/recommended-reads/year-6/

Reading Books

- Children can bring a reading book from home, as long as this is at an appropriate level.
- Changing books – We encourage children to change their own book when they need to, recording it in the Class Reading Log.
- Each class will have a library slot in which they can borrow books. They will need to return their book before being able to take out a new one.

Communication/ reading log

- Your child has a Communication Book/Reading Log
- Please ensure they bring this into school every day, regardless of whether it has been written in.
- They/you should log your child's reading activity in this book.
- Please write any messages for your child's teacher in this book.
- We will be collecting in the books on a Friday to monitor the number of readings completed. (Reads to an adult)

Who to ask…

- If you have a query or problem, please follow the flow chart that Mrs Fielder has issued. Contact the following people who will be happy to help:
- 1. Class Teacher
- 2. Mrs Norman (Deputy Head)
- 3. Mrs Fielder (Head of School)
- For SEND concerns, speak to Mrs O’Keefe (SendCo).

House points/ Do-jos/Lions/ Merits

- Children will earn house points for their learning attitudes such as effort, positivity and resilience. These are totalled and recorded on their achievement card.
- House Point system – Each time a child reaches the required number of house points, they collect their prize in Celebration Assembly and moves on to the next level.
- Do-jos are awarded for following our behaviour curriculum. Be Ready. Be Respectful. Be Safe.
- The houses are used for events such as Sports Day and inter-house competitions.
- Fortnightly, two children will be given a Lion Award from their teacher, handed out in assembly to celebrate their achievements.
- Once a big term, two children are also given a Certificate of Merit Award from their teacher, handed out in end of term assembly. This is for something exceptional that your child has achieved or demonstrated for a sustained period of time.

Keeping in touch

- Please ensure that we have up to date contact details for you – let the office know of any changes.
- Please ensure you have uploaded the Arbor app. We often communicate via text message.
- It will include:
  - Clear information about learning and how you can see what is being taught
  - A parents' evening booking system (when the time comes)

Any questions?