

Year 3 Term 1 Parent Letter

From Stone to Steel – Was life more difficult in the Stone Age?

English

Reading: 'Stone Age Boy' by Satoshi Kitamura
'How to wash a woolly mammoth' by
Michael Robinson and Kate Hindley

Writing:

Using narratives and non-fiction books, we will focus on writing well-constructed sentences that include appropriate adjectives. We will use ideas from the texts to write character and setting descriptions, to continue stories, write a set of instructions and an explanation text.

Spelling:

This term, we will be reviewing and consolidating the children's retention of the previous year group's statutory spellings. This will be an important starting point on which to build the new learning of spellings for the year. You will receive updates over the coming weeks.

Grammar and Punctuation

Sentence punctuation, word types and conjunctions.

Topic

Humanities:

The children will study the Stone Age through to the Iron Age. The focus will be on gaining knowledge and understanding of the events, people and changes of the period whilst comparing to modern day life, as well as beginning to understand chronology.

Creative:

Our work will include learning sketching techniques and exploring the cave paintings associated with historical sources. The children will also design and create their own Christmas Card which will be available for purchase later in the term.

Maths

The term will start with an emphasis on learning and securing number facts. There will be regular practise of number, which will target strands that include: -

- * Counting in multiples of 2, 5, 100 and 1000.
- * Recognising place value in a two-digit number and with support, a three-digit number.
- * Finding 1, 10, and 100 less/more than a given number.
- * Reading, writing and recognising numbers to 1000

Science

We will be learning about rocks and fossils which links to our English and History work. During the term, the children will study metamorphic, sedimentary and igneous rock types; fossilisation and the properties of rocks

Homework

Times tables: Regular practice. In Year 3, children will learn their 3,4,8 times tables. More details will follow on how to support at home and when teaching of these will happen in school. Children should already know the 2, 5 and 10 times tables.

Reading – Please ensure your child is reading to an adult at least 5 times a week. Please let us know if you are finding this problematic. We will monitor reading records on a Friday. Books should be read more than once to support fluency.

Thank you for your support and we look forward to working with you in the year ahead.

PSHE

Our theme is 'Being me in my world'. We will spend time getting to know each other better, creating a class charter, thinking about consequences and setting goals for the year ahead.

Computing

We will be developing out basic computer skills along side e- safety lessons.

Music

We will develop our musical skills including rhythm using body percussion and percussion instruments.

PE

Our dedicated PE time will be a Tuesday afternoon. This term, we will be looking at boccia and handball, leading up to a handball tournament as part of their house teams. Please send children to school in PE kit every Tuesday. No school uniform is required that day.

RE

This term, children will be learning about a Hindu's Dharma through the story of Rama and Sita. Children will explore how Hindus celebrate the festival of Diwali.

Key Dates

Cauliflower Cards creation day - Friday 18th September

Past Present Workshop-Wednesday 30th September

Drama workshop – Wednesday 7th October

Salisbury Museum visit – Thursday 15th Museum